



## Course and Module Evaluation Pro-formas

'Introduction to Advancing Sexuality Studies: A short course on sexuality theory and research methodologies'. The short course was developed by the Australian Research Centre in Sex, Health and Society, La Trobe University, Melbourne, Australia, *and* the International Association for the Study of Sexuality, Culture and Society.

Funded by the Ford Foundation

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  - Module creator
  - Short course developers: the Australian Research Centre in Sex, Health and Society, La Trobe University, Melbourne, Australia, and the International Association for the Study of Sexuality, Culture and Society (IASSCS)
  - The Ford Foundation (as short course funder).

In addition, any new creations based on original modules or the original short course must be licensed under identical terms. This ensures that any derivatives of the module or the short course will also be non-commercial.



# End-of-Module Evaluation Form

(for participants)

Your feedback is very valuable to us, so please be as honest and detailed as you can. You do not need to write your name on this form. Responses will be grouped and reported anonymously.

**Location:** .....

**Day and date:** .....

**Module:** .....

**What did you learn today? (Focus on one or two main concepts/ideas)**

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Tick the box that best corresponds to your feelings about:	Very Good	Good	Fair	Needs a lot of work
The amount of material presented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The amount of time spent on each component of the module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The position of this module in the course as a whole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The order in which activities and information was presented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your ability to understand the course concepts/materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The suitability of the pre-reading materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The feasibility of group/individual activities (e.g. enough time to do them? Too easy/hard?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The match between the group/individual class activities and the lecture presentation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The degree to which group/individual class activities gave me the opportunity to review what I was learning from the lecture presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The relevance of this module to my cultural background/context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The relevance of this module to my employment context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The moral or political acceptability of the module content to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**How would you rate the session overall on a scale of 1-10? (1= It was terrible, 10= It was exceptionally good)**

1      2      3      4      5      6      7      8      9      10

**Which aspects of the day most influenced your rating?**

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**What was most successful about today's session?**

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**Which aspects of this session most need improving?**

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**Please write below any specific suggestions you have about improvements we could make to the design or delivery of this module (including suggestions for readings.)**

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Abridged end-of-module evaluation form (for use with participants)

In order to assist us to evaluate this module, please answer the following questions. The information you provide will give valuable feedback to the program facilitators. Your responses are confidential.

**Location:** .....

**Day and date:** .....

**Module:** .....

**Please circle the most appropriate response, using the following scale:**

5 = very high, 4 = high, 3 = adequate, 2 = low, 1 = very low

1. The value to my work of what I learned in this session is: 5 4 3 2 1

2. Overall, the quality of this session is 5...4...3...2...1

3. I rate the facilitator's effectiveness as 5 4 3 2 1

**Please write comments below. If you need more space, continue on the back of the page.**

4. Which two or three aspects of this module have been most useful to you?

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5. Please suggest two or three specific and practical ways to improve this module.

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6. Do you have any other comments or suggestions?

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# Module Evaluation Form

(for use by an external evaluator)

**Location:** .....

**Day and date:** .....

**Module:** .....

	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Needs a lot of work</b>
Amount of material presented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delivery instructions for the module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timings for each component of the module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feasibility of learning objectives for the module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position of the module in the course as a whole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sequencing of the module's activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conceptual clarity of materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pitch of material vis-a-vis participants' prior knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Degree to which participants had done necessary preparation for the session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feasibility of assessment exercises related to this module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilitator/Facilitator rapport/interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participant/Facilitator rapport/interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participant/participant rapport/interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alignment of assessment exercises with course content (if used)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Degree to which class activities stimulated active learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relevance of module to participants' cultural context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relevance of module to participants' employment context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Containment/constructive use of political issues that could impede participation/implementation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**How would you rate the session overall on a scale of 1-10? (1= It was terrible, 10= It was exceptionally good)**

1      2      3      4      5      6      7      8      9      10

Which aspects of the day most influenced your rating?:

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What was most successful about today's session?

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What most needs improvement/reworking?

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Suggestions for improvement that immediately come to mind?

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## Facilitator Evaluation Form (use as guide for daily facilitator debriefing sessions)

The content of these forms should be discussed further in a facilitator daily debriefing session, with an emphasis placed on discussing items rated 'fair' or 'needs a lot of work'.

**Location:** .....

**Day and date:** .....

**Module:** .....

**Your name:** .....

Tick the box that best corresponds to your perceptions about how today's session went:	Very Good	Good	Fair	Needs a lot of work
The amount of material presented				
Delivery instructions for the module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timings for each component of the module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feasibility of learning objectives for the module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position of the module in the course as a whole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sequencing of the module's activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conceptual clarity of materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pitch of material vis-a-vis participants' prior knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Degree to which participants had done necessary preparation for the session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feasibility of assessment exercises related to this module (if used)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alignment of assessment exercises with lecture content (if used)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Degree to which class activities stimulated active learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relevance of module to participants' cultural context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relevance of module to participants' employment context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Containment/constructive use of political issues that could impede participant participation or skills/knowledge uptake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**How would you rate the session overall on a scale of 1-10? (1= It was terrible, 10= It was exceptionally good)**

1    2    3    4    5    6    7    8    9    10

Which aspects of the day most influenced your rating?:

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What was most successful about today's session?

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What most needs improvement/reworking?

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Suggestions for improvement that immediately come to mind?

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## End-of-Short Course Evaluation Form

(for participants)

In order to assist us to evaluate the Sexuality Short Course, please answer the following questions about the whole course as honestly as you can. The information you provide will give valuable feedback to the program facilitators and funding agency, and help us to improve design and implementation issues. Your responses are confidential.

	Strongly Agree			Strongly Disagree	
The venue was well equipped for my learning and study needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The accommodation and meals were satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course materials were well organised	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course information and concepts were clearly explained	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given opportunities to practise the skills I was learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The facilitators took into account my prior knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course provided a valuable opportunity to network with others in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course gave me opportunities to reflect on what and how I was learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course encouraged me to think beyond my prior understanding of the sexuality field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learning objectives for the course were clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received sufficient feedback on my progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The facilitators made use of innovative teaching methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The assessment tasks (if used) were clearly matched to the course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learning materials were interesting and engaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The facilitators were approachable and helpful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The facilitators were knowledgeable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course was, on the whole, relevant and appropriate to my cultural context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course was, on the whole, relevant and appropriate to my employment context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with the quality of the teaching in the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with the quality of the course materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this course to others working in my field of employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which module of the course did you find the *most* useful and why?

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Which module of the course did you find the *least* useful and why?

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What are the most important insights about the sexuality field that you have gained from this course? (Focus on one or two main insights)

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What are your main suggestions regarding improvements we could make to the design or implementation of the course as a whole?

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